Level Test

Place your students in the right class for their level and get your teaching off to a flying start – in 20 to 30 minutes.

Place

Contents

Pearson
English

Pearson is the world's largest education company.

We are experts in combining technology with education expertise – to create robust, scalable tools for your school.

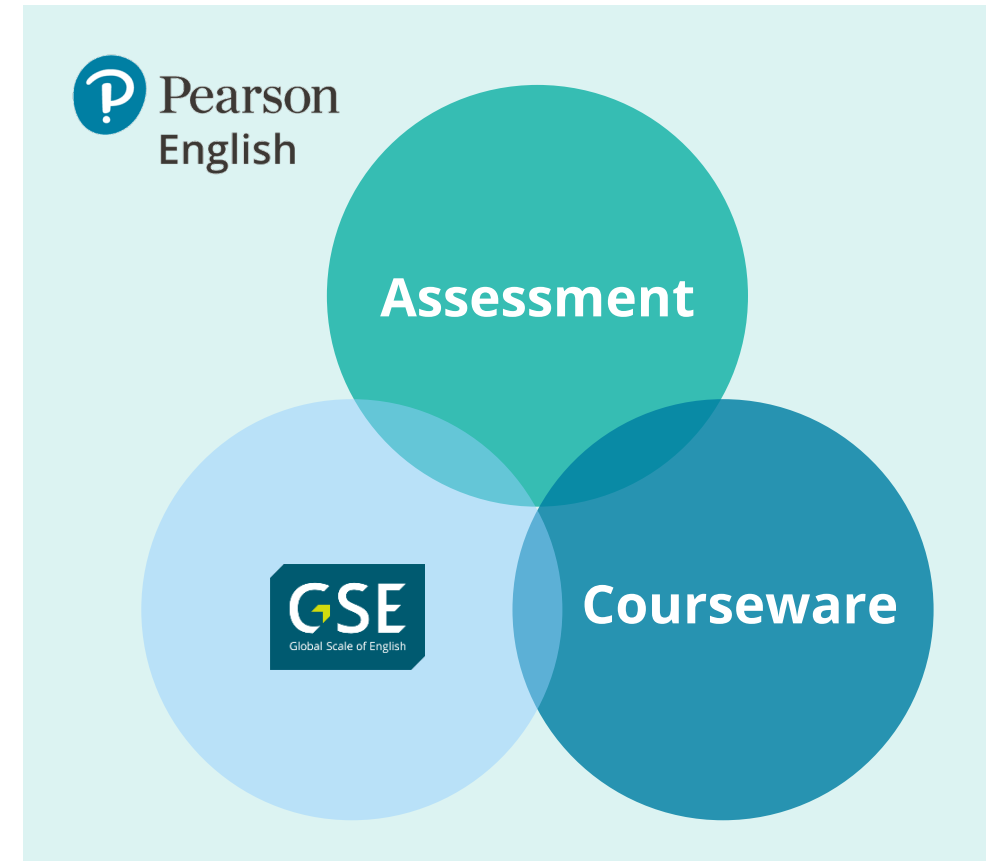125+ million assessments every year

Pearson English
The complete teaching, learning and assessment ecosystem

Pearson English supports, drives and promotes the learning of the English language – for a truly connected global society, with opportunities for all.

Our work is dedicated to English language learners and all those who have their interests at heart.

Our products and services are backed by a wealth of expertise, world-leading technology and decades of specialised experience.

Offering a wide range of integrated courseware and assessment, mapped to the Global Scale of English, we work to ensure every individual's needs are met at each stage of a lifelong learning journey.
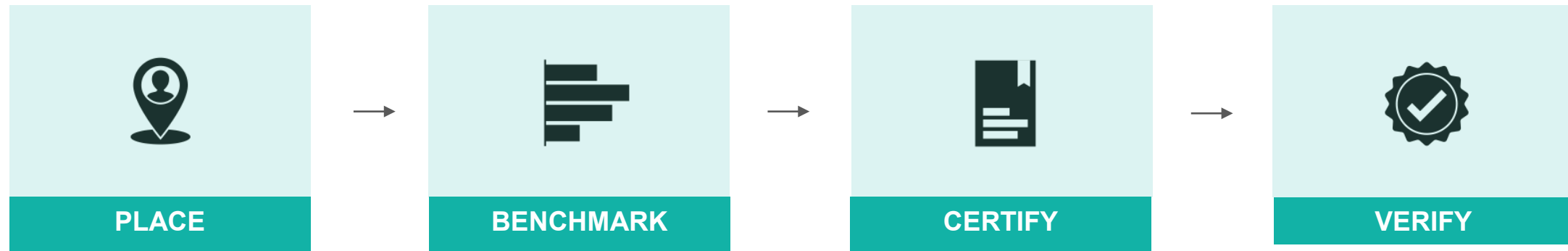
Pearson English Assessment
Key moments on the journey to a life in English

Pearson English assessments **support learning**, **celebrate success** and **prove language ability** at key stages along the journey to fluency.

Our assessments are mapped to each other, to Pearson English courseware, to the Global Scale of English, and to this assessment journey:

PLACE		BENCHMARK		CERTIFY		VERIFY

These assessments help learners get off to a flying start by **placing them in the right English class** on their first day.

These assessments **monitor progress**, **show proficiency** and prepare students for English exams.

These assessments prove learners' English skills to potential employers or schools through **recognised certificates**.

These assessments **verify English language ability** for immigration and study abroad purposes.

Pearson English Assessment
Key moments on the journey to a life in English

Pearson English

	PLACE	BENCHMARK	CERTIFY	VERIFY
YOUNG LEARNERS *Age 6–14*		ENGLISH BENCHMARK YOUNG LEARNERS	PEARSON ENGLISH INTERNATIONAL CERTIFICATE - YOUNG LEARNERS	
ADULTS *Age 14+*	LEVEL TEST	BENCHMARK TEST	PEARSON ENGLISH INTERNATIONAL CERTIFICATE -	PTE ACADEMIC

Pearson English Level Test

Pearson
English

Level Test

Place your students in the right class for their level and get your teaching off to a flying start – in 20 to 30 minutes.

COST-EFFECTIVE   AI-BACKED   FAST   EASY TO USE

Facts

Pearson English

Type of test
Placement

Learners
Age: 14+

Level: All levels (CEFR <A1-C2; GSE 10-90) - in a single, adaptive test

Type of English: General International English

Delivery
Length: 30 mins – Level Test
20 mins – Level Test (3 Skills)

When: Anytime

Where: Online, at home or in the classroom*

Admin platform: Pearson English assessment portal

Complements
Benchmark Test
Suitable for any course

Marking
Marked by:
Pearson English AI technology

Results returned:
Usually within minutes

Results
Primary score: CEFR half band

Other scores: GSE range

Additional insights:
High-level performance summary for each skill

Why choose the Level Test?

Pearson English

Fast & Efficient
✓ Delivers reliable, auto-scored information in minutes
✓ Cost-effective
✓ Simple onboarding model
✓ Assesses all 4 skills in 30 minutes. *Or 20 minutes for Level Test (3 Skills).*

Real English, real results
✓ Assesses authentic, integrated skills in authentic contexts
✓ Broad range of question types
✓ Results provide a CEFR half-band and corresponding GSE range
✓ High-level skills profile gives vital insights to get your teaching underway with ease

Powerful, flexible format
✓ Delivered online
✓ Can be administered to any number of students at any starting level
✓ Single, adaptive test, which continually adjusts in difficulty according to the answers the student gives.

A complete assessment solution

Works alongside the **Pearson English Benchmark Test** to first place students, and then track their learning progress in detail.

Question Types

Students are presented with a wide range of question types, to give them the chance to demonstrate their skills in different ways. Questions target individual and integrated skills.

Correct the error

Listen to the recording. Click on the words in the text that are different from what you hear.

PLAY

Ready

▶

My day starts at seven thirty. My dad wakes me up. Dad goes to work then. He teaches at a college. It takes him an hour to get there by car. I wash, have breakfast and leave my flat at eight thirty. School starts twenty minutes after that.

Fill in the table

Write a word or phrase to fill the gaps.

Male	Female
Grandfather	Grandmother
Son	
	Aunt
Husband	
	Mother
	Sister

D

R

1

2

Choose the right phrase

Select a word or phrase to fill the gaps. You may need to choose more than one.

1 It _____ very hard at the moment.
   ☐ is raining
   ☐ rains

2 Where _____ in London?
   ☐ are you staying
   ☐ do you stay

3 The weather here _____ very hot in June and July.
   ☐ is getting
   ☐ gets

Short answer

Read the advertisement and answer the questions. Use no more than three words for each answer.

All flights to Boston are cancelled due to bad weather. The last flight from New York will arrive at 6:00pm. This will be the last arriving flight of the day.

All passengers with tickets should collect their luggage and go to the airport hotel.

People waiting for arriving passengers should go to the Central Desk for more information.

Example:
What flights are cancelled?
flights to Boston

1 What is the reason for the flight cancellations?

2 When will the New York flight arrive?

3 Where should passengers with tickets go?

4 Where can people waiting for passengers get more information?

ralia

RECORD

Beginning in 18 seconds

three flavour ice cream
cup of tea or coffee
only £9.95

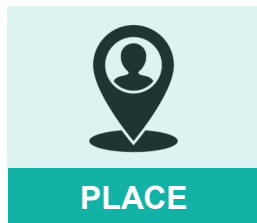Which picture shows the lunch time special?

A ○   B ○   C ○

Pearson English Level Test

The following walkthrough includes:

- The **introduction screens** that welcome and prepare the test taker for what to expect

- **Every item type** that may be featured in the test (samples taken from different levels)

- The **end of test screen** that concludes the test

PLACE

Pearson English

Welcome

Pearson
English

Welcome to the
Pearson English Level Test

Level Test

Welcome to the Level Test. The test has 2 sections, covering different skills. In each section you will complete different tasks:

Section	Skills
1	Reading, Listening, Writing, Grammar and Vocabulary
2	Speaking and Listening

You will need a headset and microphone.

Click on the Next button to start. Check your work carefully as you cannot go back and change your answers.

Section 1

Reading, Listening, Writing, Grammar and Vocabulary

Pearson English

Section 1: *Reading, Listening, Writing, Grammar and Vocabulary*

Section 1

This section tests Reading, Listening and Writing plus Grammar and Vocabulary. You will need to complete different tasks.

Click on the Next button to start.

Pearson
English

Vocabulary: *Fill in the Table*

Write a word or phrase to fill the gaps.

Number	Order
one	first
two	second
three	third
four	fourth
five	fifth

What is being asked?
This question asks the learner to complete a set of vocabulary items with appropriate words. The words are presented as a table of related words.

What is being tested?
This question tests the vocabulary knowledge of the learner. It tests the words the learner knows and the accuracy of the form of the word. It also tests the learner's knowledge of word families and related sets of words that they may have met in the classroom or when learning English.

Vocabulary: *Choose the Correct Word or Phrase*

Select a word or phrase to fill the gaps.

1 After the traffic lights, turn ▼ left.

2 Jack had no petrol ▼ in his car so he walked home.

3 George learned to ride ▼ a bike when he was seven.

What is being asked?
This question asks the learner to choose the correct word to complete a number of sentences. The sentences are related by a similar theme.

What is being tested?
This question tests the vocabulary knowledge of the learner in a written context. It tests the vocabulary the learner knows, the range of that vocabulary and whether they can understand the use of the vocabulary in the context of a sentence.

Vocabulary: *Complete the dialogue*

Pearson
English

Complete the dialogue using words from the box.
Drag words into the gaps.

| order | begin | time | tomato | menu | salad | price | drink |

Waiter: Are you ready to

Customer: Yes, I'll have the_____soup, thanks.

Waiter: What would you like to _____?

Customer: Just water please.

Waiter: Anything else?

Customer: Actually I've changed my mind, I'll have a chicken _____instead of the soup.

Waiter: Sure.

Customer: That's the same _____ as the soup, isn't it?

Waiter: Yes, that's $11.

What is being asked?
This question asks the learner to select words from a word bank to complete a dialogue.

What is being tested?
This question tests the vocabulary of the learner in a spoken context. It tests the range of vocabulary the learner knows and whether they can understand the use of the vocabulary in the context of a conversation.

Grammar: *Choose the Right Word or Phrase*

Select a word or phrase to fill the gaps.

1   It [is ▼] a sunny day today.

2   Lucy isn't playing tennis because it
    [is raining ▼] .

3   The roads [are ▼] icy so please be careful.

What is being asked?
This question asks the learner to choose the correct word or phrase to complete a number of sentences. The sentences are related by a similar theme.

What is being tested?
This question tests the learner's range of grammatical knowledge as well as the accuracy of grammar in a written context.

Grammar: *Multiple Answer, Multiple Choice*

Select a word or phrase to fill the gaps. You may need to choose more than one.

1 Meg's new house is _____ than her old one.
- ☐ small
- ☑ smaller
- ☐ smallest

2 Meg thinks her new neighbours are _____ than her old neighbours.
- ☑ nicer
- ☐ worst
- ☑ better

3 The kitchen is as big _____ the bathroom.
- ☐ than
- ☐ like
- ☑ as

What is being asked?
This question asks the learner to choose the correct word to complete a number of sentences. The sentences are related by a similar theme.

What is being tested?
This question tests the knowledge of grammar of the learner in a written context and whether they can choose the right grammatical form in a sentence.

Grammar: *Drag and Drop*

Pearson English

Rearrange the words to make sentences.

1 come | from | husband | your | does | where

   ⬇ DRAG ITEM HERE ?

2 he | in | 2001 | he | was | but | born | in | here | Australia | moved

   ⬇ DRAG ITEM HERE .

3 family | how | Australia | in | visit | he | does | his | often

   ⬇ DRAG ITEM HERE ?

What is being asked?
This question asks the learner to re-order a sentence correctly.

What is being tested?
This question tests the grammatical knowledge of the learner at sentence level, including word order, connectors and discourse markers.

Reading:
Choose the Right Word or Phrase (Gapfill)

Read the text. Select a word or phrase to fill the gap.

Dear customers
Please order your food and _____ at the counter.
We do not offer table service at lunchtime.

A ○ ask
B ○ take
C ○ pay

What is being asked?
This question asks learners to read a short text and select the best word or phrase to complete the text.

What is being tested?
This question tests the holistic understanding of short messages, notes and short pieces of writing.

Reading: *Choose the Right Picture*

Pearson English

Read the text. Select a picture to answer the question.

Lester Beach
No dogs allowed on the beach at any time

A ◉

B ○

C ○

What is being asked?
This question asks learners to read a short text and select the best picture to match with the text.

What is being tested?
This question tests the holistic understanding of short messages, notes and short pieces of writing.

Reading: *Short answer questions*

Pearson English

Read the advertisement and answer the questions. Use no more than three words for each answer.

Room for rent
Large, sunny room in a new house in Camperdown
- live with two other people and one cat
- two bathrooms, big living room, modern kitchen,
- outside swimming pool
- free internet
- $250 per week
Phone Mike: 063467 6767 after 5 pm

Example:
Where is the room?
Camperdown

1 How many other people live in the house?
2

2 How much does it cost to rent the room?
$250 per week

3 What is outside?
pool

4 Who has information about the room?
Mike

What is being asked?
This question asks the learner to read a longer text and answer questions on the text.

What is being tested?
This question tests the reading comprehension of the learner by asking them to identify specific information included in the text.

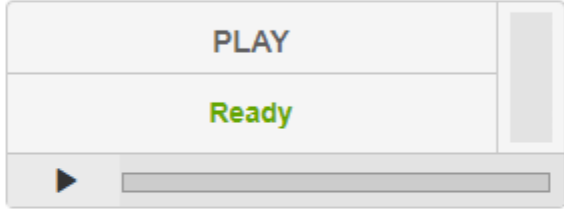# Listening and Writing: *Dictation*

Pearson English

Click to hear recording

Listen to the recording and type what you hear. You will hear the sentence only once.

PLAY

Ready

▶

What is being asked?
This question asks the learner to listen to a sentence or short text and write what they have heard.

What is being tested?
This question tests listening comprehension at the word and sentence level. It tests the ability to write accurately and understand sentence structure, word order and connectors.

Listening and Reading:
Listen and Read (Hotspots)

Pearson
English

Click to hear recording

Listen to the recording. Click on the words in the text that are different from what you hear.

PLAY

Ready

▶

This is a message for Mark. It's Andy. Sorry I can't come to your **birthday** ✔ tomorrow. I have to visit my **brother** ✔ in hospital. I'm going to see him with my **parents** ✔ . I hope you have a good **night** ✔ . I'll call you on **Sunday** ✔ . Bye.

What is being asked?
This question asks the learner to read a text and at the same time listen to the text. The learner has to find the differences between the written text and the spoken text.

What is being tested?
This question tests reading and listening comprehension. It tests the learner's ability to recognise individual words in a text.

Grammar: *Correct the Mistake*

The sentence below has a mistake. Choose the best option to correct the mistake.

Jenny has <u>some</u> long hair

- ○ much
- ○ many
- ⦿ very

What is being asked?
This question asks the learner to choose the correct word or phrase to replace a mistake in a sentence.

What is being tested?
This question tests the knowledge of grammar of the learner in a written context and whether they can choose the right grammatical form in a sentence.
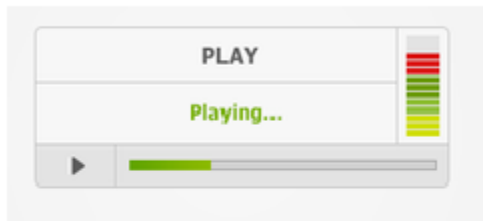
Section 2

Listening and Speaking

Pearson
English

Section 2: *Listening and Speaking*

Section 2

This section tests Listening and Speaking. You will need to complete different tasks
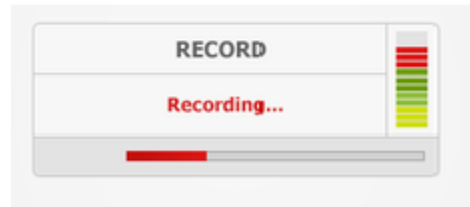
Press play to listen to the audio.

For speaking questions, a timer will count down the time.

When it says 'Recording', speak clearly into the microphone to give your answer. It is important to speak naturally during the test

You can practice these sample questions more than once and listen to your voice recording.

Click on the Next button.

Pearson
English

Section 2: *Listening and Speaking*

Section 2

It is important to speak naturally during the test.
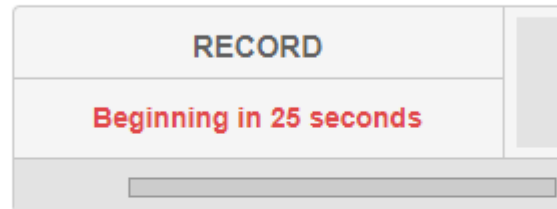
Here are some tips:

- Speak at a **normal speed** like you would during a conversation.
- Speak like you are **talking to a person** on the phone. There is no need to speak too carefully or slowly.
- Speak at a **normal volume**, not too loud or too soft.

Click on the Next button to start.

Pearson
English

Speaking and Reading: *Read Aloud*

You have 25 seconds to prepare. After the beep, read the text aloud in a clear voice.

RECORD

Beginning in 25 seconds

The White Rabbit Gallery has one of the largest collections of modern Chinese art in the world. The gallery has four floors as well as a theatre, a library and a teahouse. From Thursday to Sunday, gallery attendants give guided tours, beginning at midday.

What is being asked?
This question asks the learner to read aloud a sentence or short text.

What is being tested?
This question tests accurate pronunciation and how fluent the learner is at speaking. It tests if the words in the text are understood and repeated accurately.

Speaking and Listening: *Listen and Repeat*

Pearson English

Click to hear recording

Listen to the recording. Repeat the sentence exactly as you hear it. You will hear the sentence only once.

PLAY

Ready

▶

RECORD

What is being asked?
This question asks the learner to listen to a sentence or short text and then repeat it.

What is being tested?
This question tests listening comprehension at the word and sentence level. It tests pronunciation and fluency. It tests if the words heard are understood and repeated accurately.

Speaking: *Describe the Image*

Look at the picture. You have 25 seconds to prepare.
After the beep, speak into the microphone and describe the picture.
You have 25 seconds to give your response.

Local Shop

Local Shop

RECORD

Beginning in 25 seconds

What is being asked?
This question asks the learner to look at a photograph or picture and describe what they see.

What is being tested?
This question tests the learner's ability to speak in an extended way linking concepts and ideas, as well as using appropriate words. It tests the accuracy of speech including accurate grammar, pronunciation and stress as well as the fluency of the speech.
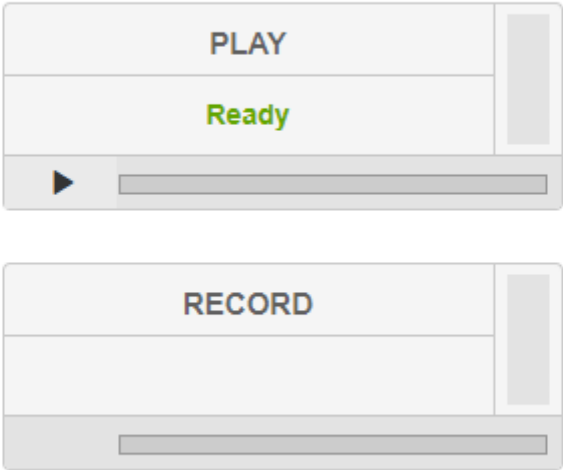
Listening and Speaking:
Listen to the Conversation

Click to hear recording

Listen to the conversation. Give a short, simple answer to the question.

PLAY

Ready

▶

RECORD

What is being asked?
This question asks the learner to listen to a short conversation and then answer a question about the conversation.
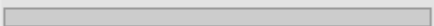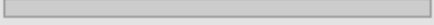
What is being tested?
This question tests listening comprehension. It tests the accuracy of the listening comprehension of the learner.

Speaking and Listening: *Retell the Story*

PEARSON
English

Click to hear recording

You will hear a short story. After the story, you will have 30 seconds to retell the story in English. Try to retell as much of the story as you can, including the situation, characters, actions, and ending.

PLAY

Ready

▶

RECORD

What is being asked?
This questions asks the learner to listen to a short narrative and then retell the narrative using their own words.

What is being tested?
This question tests listening and speaking. It assesses understanding of a short narrative.

End of test

Pearson
English

End of Test

Thank you for taking the Level Test.

Pearson
English

ALWAYS LEARNING